

CHELSEA ELEMENTARY SCHOOL



Governing Board Meeting Minutes January 14th 6:30pm - 8:30 pm (via Zoom Video Conferencing)

Present: Abeeha Hassan, Dahlia Tanasoiu, Alison McDonald Goulais, Matthew McIntyre, Leslie Fumerton, Keri George, Andrea Gage, Amanda DeGrace, Heather Beresford, Eric Advokaat

In addition: Tracy Mui(Guest - Home and School) Ms. Stephanie (Guest)

Not Present:Lucas Brown, Jen Olson, Jessica Takacs

1. Welcome and Introduction of New Members:

- Alison McDonald representing Cycle 1
- Matthew McIntyre representing Cycle 3

2. Agenda -

Motion to approve: Amanda / Second: Eric– All in Favor

3. Approval of Minutes

November Minutes

- Amendments:

- We went ahead with the \$20 paper fee.

Motion to approve: Dhalia / Second: Alison – All in Favor

4. Internal Rules of Engagement*

- Keri reminded everyone and a copy was sent prior of the meeting.
- Acknowledged the fact that we have a virtual platform and so we should look at the social media policy, Keri and Eric will be working on it and will present it before the next meeting.

5. Approval of Gifts - All received by Home and School, Tracy Mui from home and school is present.

- Outdoor Sports Equipment (each class)
- Library Bins (20 bins)
- RAZ-Kids Subscription (each class)
- Forest of Reading Subscription
- Chains & Padlocks for Outdoor Benches
- Picnic Tables (4)
- Miscellaneous School Supplies (School Start Credit)

Motion to approve: Keri / Second: Dahlia – All in Favor

Reports

- **Principal's Report (Staffing Update) Sent via email in adv to review (Presented by Andrea):**
 - Two day care staff members are off, they are also lunchtime supervisors.
 - Recently hired Madame Lizette in place of Madame Sandrine for kindergarten.
 - Madame Isabelle is off still for Grade 3 but still involved from home and contributing and Ms. Julie is maintaining the class.

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- Virtual Learning went smoothly but it's a big relief to be back in the school.
- Implemented the new measures for all students to wear their Masks in public areas except the kindergarten.
- All students are wearing Masks on the bus except Kindergarten and helps the bus driver to be consistent with all students.
- Report Card release date has been moved February 5th max. We are going to be issuing it on Feb 1st.
- The Ministry has canceled all exams for all grades.
- Kindergarten Registration is coming up.
- Grade 6 family orientation has been announced for Hadley - March 25th.
- Mr. E is scheduled to visit Grade 3- Grade 6 for outdoor learning.
- Our Chelsea STAR awards are still happening monthly. - Looking into if we can invite parents to that virtually and recently confirmed that Parents can be invited to the virtual assembly.

- **Teachers**

Cycle 1 – Presented by Alison McDonald Goulais

- In kindergarten we have studied what animals do in winter (hibernate, migrate, adapt). Students are learning about the Canadian north pole and which animals live there. We are also learning about penguins. Everyone is excited about learning to read and sight words are being introduced.
- Grade 1 - ELA: students are working on opinion writing/personal narrative, cause and effect, and Winter themes (snow and animals in winter)
- Math: students are working on equivalent expressions, number concepts to 40 (including an introduction to place value) and situational problems.
- Grade 2 - Math: Data Management: having fun with surveys and exploring various ways to present data
- ELA: Exploring parts of speech and becoming Word Collectors! Taking a close look at our word choice with the help of our 5 senses.

Cycle 2 – Presented by Andrea since Lucas was not present

- Grade 3 and 4
- Winter games, Lacrosse and Gymnastic
- Science - Researching and presenting rare animals - Using powerpoint
- Online resolution journal and oral presentations
- Digital, logging in and how to do online assignments etc.
- RAZ kids and IXL
- Math - Patterns

Cycle 3 – Presented by Matt

- **Cycle 3:**
- Math: - IXL Math, Going well and a great resource for remote learning!
- - Whole cycle is Diving into Fractions and turning our energy to Situation Problems.
- ELA: - Raz Kids, We are grateful for the home, levelled-reading resource, just starting to explore forest of reading resource. Looking forward to using it more.
- - Grade 6 working on non-fiction text – research project, magazine article
- - Grade 5: Writer's workshops focusing on small moments (Personal Narratives).
- Art: - Collaborative art piece. Starry Night project

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FSL – Presented by Dahlia:

Marie Seif - Cycle 1.1

Comment ca va? Ca va mal parce que...(teasons why), Classroom tools (pencil, eraser, etc)

Ma Famille (French Poem about family members), Numbers to ten (spelling of numbers, poem about numbers, phone number in French), Brief introduction to consonants

Manon Roux

Cycle 1. 2 French and Drama:

- unit on clown (appreciation of clown work/different types of clowns/designing your clown face...)
- Importance of voice, facial expression, hands, and feet to express emotions when acting
- Acting of different situation/different emotions
- Continue work on vowel sounds
- associate words/sentences to pictures
- draw a picture and write a description
- oral and written reading comprehension
- learning new songs
- journal writing
- assessing individual reading level

Cycle 2.1 French and Drama:

- The play Rudolphe: learning vocab/memorize texts/ design the set and present the play/ reading comprehension about the story.
- oral and written reading comprehension
- review of sounds (ou-on-oi-ch)
- weekly dictations
- family of animals/covering/special characteristics.
- research project on animal and presentation
- journal writing
- descriptive
- assessing individual reading levels
- learning new songs

Isabelle Gagnon

Pour novembre et décembre, nous avons travaillé les quatre compétences de FLS avec les thèmes des saisons, de l'automne et du temps des fêtes. De petits projets combinant les thèmes , le vocabulaire et la grammaire ont été réalisés par les enfants.

Dahlia Tanasoiu – Cycle 3.1

- Learning reading comprehension strategies such as repérage et inférence) for longer more complex texts such as Regard sur le monde
- Continuing unit on la classe de mots (parts of speech)
- L'accord du nom en genre et en nombre
- Les verbes irrégulier - Aller et Faire
- Creating a descriptive text of their holidays as part of our snapshot in time reflecting the work museums are doing to document the pandemic.

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- Turning this into an oral text they learn and present.
- Introduced the Littératout - an online reading resource to replace home readers.
- Science - Wrapping up our theme on Ecosystems.
- Drama – learning expressions and vocabulary related to appreciation of a dramatic work.
- Learning their parts for “Comment y aller ?”
- Working on movement on stage (blocking)

Marie-Josée Gagnon - Cycle 3.2

- · French as a Second Language
- · As part of our FSL reading program, grade 6 students are now all encouraged to begin to read small chapter books (if they have not already done so)
- · Most students are continuing to complete readings from fiction and non-fiction followed by a written “résumé” of what they have read.
- · Most students have completed working on a “Situation d'apprentissage et d'évaluation” (SAE) related to our theme called “Les dragons, c'est créatures fascinantes”. Those that have completed the above have received their rubrics and results for each section.
- · We have begun teaching the components that make up “le passé composé”. A model has been presented to students to have ongoing learning of verbs.
- · Reading aloud daily to students from a novel commenced this week. Novel from...La série d'Alexis de Dominique Demers. Valentine picotée.
- Science
- Theme: Ecosystems, living and non-living, the role of “les consommateurs” et producteurs”, “Les biomes” et climatogrammes have been assessed.
- The traditional National Research Council of Canada Engineering Contest in Ottawa has been cancelled due to COVID-19.

Cycle 3 Science teachers may complete the projects attached to this prestigious event in their respective class bubble. More details to come later.

Drama: Students were asked to memorize their lines so that they may practice and present “La cigale et la fourmi” play from Lafontaine.

In Physical Education, when indoors we have Volleyball. The majority of our time is spent outdoors, therefore we have begun a new sport...Lacrosse.

- **Daycare - Presented by Heather**
 - Staffing is a challenge.
 - holding steady.
 - Operated the emergency daycare.
 - Kids are happy.
- **Home and School - Presented by Tracy Mui**
 - Happy to offer the gifts.
 - Staff Appreciation week, first week of February.
 - Spirit Event hoping to get an approval for hot lunch. (working with MNR for HotDog Dropoffs) Monday 22nd of February
 - This is not a fundraiser and we would be running it at cost.
 - Andrea: Logistics will be difficult as to how to deliver etc.
 - Heather: It's going to be hard since there are two separate lunches.
 - Keri: suggested to have a offline discussion

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- Tracy: Will reach out to Heather separately.
- Andrea: Due to the Covid Situation we may have to discuss this now since the logistics dont seem easy to manage.
- Alison: Suggested a snack spirit event instead, and appreciated the thought of Home and school.
- Teachers cant help during lunch time as they are obligated to take their lunch.
- Keri: Need to carry this discussion offline with Heather and Andrea.
- Annual Butterfly project for the release in May.

Keri Motioned to approve for Staff Appreciation week and Annual Butterfly project - Matthew Second and All in Favour.

- **Parents Committee - Eric Presented**

- No Meeting
- There was a poll for in school and virtual learning and 60% people preferred virtual.
- Letter went out to thank the school board for all the work they have done.

Budget 2020-2021 - Presented by Andrea and was shared previously.

New Grant -

- **Sexuality Education / ACGC - \$1,827.84** - Academic clear guidance Content
 - The funds will be used for teacher training.

Use of Grants -

- **Spiritual Animation (over \$3000) Schools – Yoga / Mindfulness – Lori Morrison**
 - She will try the format of outdoor yoga or virtual yoga.(early February one yoga session per week)
- **Art Inspire + Inspirational Schools – Emily Rose Micheau**
 - We applied for this (Jen Bardell applied for it) \$1500 we received help to facilitate - Emily Rose Micheau, she is a teacher and an artist and she will be revitalizing the area - incorporating the values of diversity and resilience.

Anti-Bullying and Violence Prevention Plan - Presented by Stephanie

- **Digital Citizenship**
 - Survey is ready- waiting for approval, it will go out to all families to do. Which will give us some understanding on cyber bullying.
- **Anti-Racism Initiative(s)**
- **School Survey (Grades 4-6)**
 - Experience of their last 8 weeks in school

Technology - Presented by Leslie:

- **RAZ-Kids & Forest of Reading**
 - Longins were sent out and this has been received very well by students and teachers.
 - They have amazing tutorials aswells that can be shared with parents.
- **Chromebooks**
 - 21 chromebooks were picked up and they were returned and are in great shape.
 - They were a combination of what we received from the school boards.
 - We also received more chromebooks from the school board so siblings don't have to share them if we go back to virtual learning.

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- **Virtual Learning – Re-Confinement Schedule***

Chelsea Reconfinement Plan

Presented by Andrea:

- the Ministry has outlined the expected number of allocated minutes of teaching online per week if we return to a full reconfinement with online teaching. The details are outlined in the document.
- In the plan, you can find the reconfinement schedules per class.
- Teachers coordinated to ensure there were no conflicts in schedules for teachers and students.
- The ministry has asked that each student has their own dedicated device so that it does not conflict with parent work responsibilities.
- The schedules are coordinated so every student has the same lunch hour so families can eat together.
- Each schedule includes remediation time.
- During the online learning time in December and January, schedules were coordinated so that students from different cycles were not going online at the same time. This allowed parents some flexibility to provide support to their children of different ages as they were learning how to access the online platform.
- Keri: What does online remediation consist of?
- Andrea: The remediation can be small group meetings on Teams or it can be a drop in format where students log on if they have questions or need some help with their work.
- Resource is also included in the plan and would continue to support the students they work with.

Public Forum

- N/A

Adjourn

- **Next Meeting March 18, 2021 at 6:30 via TEAMS**

Motion to adjourn the meeting:

Motion by: Keri / Second by Eric – All in favor

Present: Abeeha Hassan, Dahlia Tanasoiu, Leslie Fumerton Kathy Empey, Keri George, Andrea Gage, Amanda DeGrace, Heather Beresford, Eric Advokaat.

Not Present: Lucas Brown, Jen Olson, Jessica Takacs